How does IRPbc work?

THE RURAL COMMUNITY
- a senior health professional acts as the IRPbc Community Lead Coordinator providing leadership and coordination at the local level
- an Administrative Coordinator facilitates scheduling and logistics for students
- health professionals preceptor and support the students, both within their profession and across professions

I learned how diverse a rural health practitioner’s skills need to be
- PHYSIOTHERAPY STUDENT

THE INTERPROFESSIONAL STUDENT TEAM
- teams of students from different health professions are placed in communities for 4–12 weeks
- students are provided incentives including travel assistance, accommodation and an orientation session
- students meet minimum 3 hours per week for team activities which include case presentations, academic rounds, and team project
- students shadow one another and/or other health professions, travel to outlying villages, participate in Aboriginal health services, and meet with community leaders. Students live in shared accommodation close to the hospital
- all health professions are welcome to participate based on community priorities and ability to preceptor. To date, IRPbc teams have included medicine, nursing, medical laboratory, medical radiology, pharmacy, physical therapy, occupational therapy, social work, speech language pathology, and audiology

IRPBC IMPLEMENTATION TEAM meets monthly to confirm the concepts and processes, and to monitor progress

IRPBC PROVINCIAL RESOURCES – a Program Manager and Placement Coordinator retained through the BC Academic Health Council facilitate the respective processes across multiple organizations

FACULTY SUPPORT is provided by a number of organizations, and in particular through the College of Health Disciplines, University of British Columbia

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www.bcahc.ca/irpbc